

Culture

Learners use language to **identify, discuss, explain, compare, investigate, and reflect** on the relationship among the products, practices, and perspectives of the culture.

"Communication is the expression, interpretation and negotiation of meaning with a purpose in a given context. What is more, communication is also purposeful."

Bill VanPatten

Purposeful Communication

Content

Learners build, **reinforce, and expand** their knowledge of other disciplines and the world while using the target language.

Language

Learners effectively **use language** in the three modes of communication to acquire and demonstrate cultural and content knowledge.

THEMES

Provide Purpose

Create Context

Allow for Connections

LET'S GO SOMEWHERE

Culture

- Regional specialties (food, activities, and festivals)
- Greetings, register

Language

- Getting acquainted with others
- Things to pack
- Expressing likes, dislikes of where they are going and why

Content

- Names of cities/regions and key characteristics
- Geography, cultural sites, historical figures

STARTALK Model Curriculum



NOVICE

INTERCULTURALITY

At the heart of intercultural competence is the preparation of individuals to interact appropriately and effectively with those from other cultural backgrounds.

