



**Support
Student Program
Teachers through
Daily Reflection**

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Chinese Student Program

FCPS Chinese Student Program

- 120 students who attend Chinese program during regular school year
- 10 week days from 9:00AM to 2:00PM
- 6 classes divided by students' age and proficiency levels
- 6 certified teachers and 6 para-educators, 1 office assistant



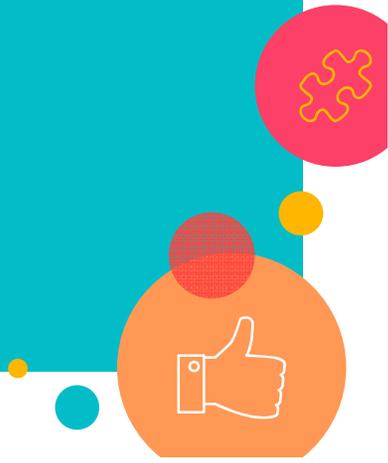


How has our detailed debrief at the end of each day impacted the effectiveness of our program?





In 2015, the site visit team suggested we create the opportunity for teachers to observe other classes to have a better sense of the whole program, as well as provide peer learning experiences.



Solutions in 2016 & 2017:

Capture an episode of each class, and share it with all teachers at the end of the day to debrief the instruction.

- Utilize our technology coordinator



Requirements

- Each class/teacher suggests a 20 minute episode to record
- The episode should demonstrate STARTALK-endorsed principles for effective teaching and learning.

Schedule

Date	Day 2 6/13	Day 3 6/14	Day 4 6/15	Day 5 6/16	Day 6 6/19	Day 7 6/20
Class	1 st Class NE Region	2 nd Class SW Region	3 rd Class Central Region	4 th Class NW Region	5 th Class SE Region	6 th Class Beijing
Time*	TBD	TBD	TBD	TBD	TBD	TBD

*Each lead teacher should communicate with the technology coordinator at least one day ahead about the accurate time for recording.

Record

- *The technology coordinator*
 - sets up the camera 10 minutes prior to the lesson,
 - records the lesson and uploads the whole episode onto YouTube,
 - shares the link with the program director and instructional lead for approval,
 - shares all video links with teachers after the debrief.

Lesson Video YouTube Links:

6 13 2017 Yanhong learning episode 1:

<https://www.youtube.com/watch?v=QavjNo5xLks>

6 14 2017 Wei Lin learning episode 2:

https://www.youtube.com/watch?v=zP4q9_hn_yQ

6 15 2017 Ma Chi Learning episode 1:

<https://www.youtube.com/watch?v=xJf6FuvM-As>

6 16 2017 Yanyan Zou Learning episode 3:

<https://www.youtube.com/watch?v=F1lw2emV3VU>

6 19 2017 Zhonglian Liu Learning episode 1:

<https://www.youtube.com/watch?v=bb7KnU4joyE>

6 20 2017 Shanli Zhao Learning episode 3:

<https://www.youtube.com/watch?v=Xrx1pMVwUTc>

<https://www.youtube.com/watch?v=xJf6FuvM-As>



6 15 2017 Ma Chi learning episode

www.youtube.com

6 15 2017 Ma Chi learning episode



Debrief

When: Every day, 2:30PM -3:00PM

Who: All staff except the office assistant

What/How:

- The teacher in the video briefly introduces the lesson outcomes.
- Everyone watches the selected segments of the video.
- The technology coordinator highlights the lesson.
- The Instructional lead demonstrates how to give comments: *I saw ... I like ... If I teach this lesson, I would*
- Everyone gives comments or asks questions.
- The instructional lead follows up with the teachers.

Pros & Cons

1. The debrief made the program more effective, reinforcing the implementation of the STARTALK-endorsed principles.
2. Teachers had the opportunity to learn from each other and reflect on their own teaching.
3. The video lessons can be used for teacher training during the regular school year.
4. Potentially it can create some peer pressures and stress. Therefore, it is important to establish a positive atmosphere for feedback sessions.

Q & A

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