Curriculum Development

Bangor Chinese School

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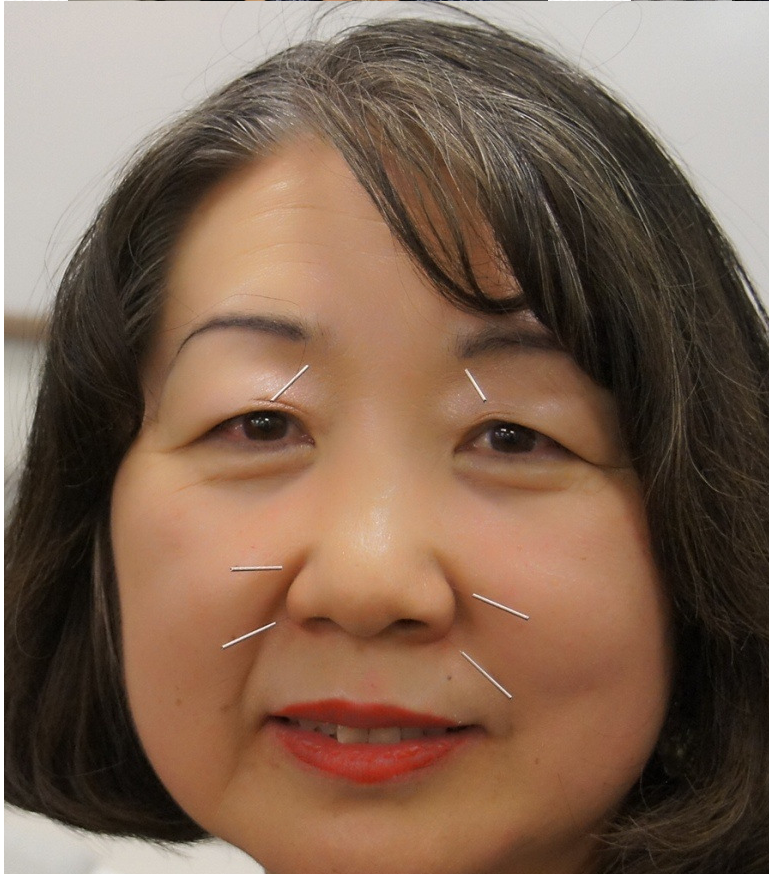
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2018 BCS's STARTALK

1. **Theme: Traditional Chinese Medicine and Health**

2. **Three levels, 4 classes: 2 novice-low/mid classes, 1 novice-high/intermediate-low class, and 1 intermediate-mid/high class.**

3. **Three weeks, 45 students, some residential**

Use Real Authentic Materials

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ASSESSMENT : Interpersonal

- **Program Can-Do Statement:**

  I can schedule an appointment with a teacher/doctor/friend.

- **Performance Assessment Task:**

  Students draw a scenario card from a deck. There are three different scenario cards: making an appointment with a teacher, making an appointment with a doctor, and making an appointment with a friend. Student make an appointment with corresponding person based what he/she draw from a deck.

ASSESSMENT : Interpersonal

- **Program Can-Do Statement:**

  I can ask people's opinion and give my opinion about a certain TCM treatment.

- **Performance Assessment Task:**

  Students must decide as a class which TCM treatments they want to further study. Students must pick their top choices before talking with a partner. They then talk with their partner to see which TCM treatments that they both want to study. Persuade their partner to study the same treatments with them that if their partner are hesitated. They then go in search of others who want to study same treatment. The teacher uses this information to plan following lessons.

ASSESSMENT : Presentational

- **Program Can-Do Statement:**

  I can present major TCM treatments using a few simple sentences.

- **Performance Assessment Task:**

  Students will write a short TCM services newspaper advertisement in Chinese characters intended for a Chinese community for a hospital. The advertisement must be very brief since the space is very limited. After completing it, students will post their ad on the wall of the classroom so other students and teachers can take a look at it.

Presentational Speaking