

2018 STARTALK Spring Conference

DESIGNING EFFECTIVE

LEARNING PLANS:

Reaching ALL Learners



Anchorage School District
Scenic Park Elementary
STARTALK Program



SESSION OUTCOMES

- I can share ideas to develop learning plans for my program
- I can write learning plans for my program



WHY THIS SESSION?

- STARTALK Principles:
 - Facilitating a Learner-Centered Classroom
 - Kids Talking to Kids in Chinese
 - Integrating Culture, Content and Language in a World Language Classroom



Facilitating a Learner Centered Classroom?

- What does this mean?
- How do you make this happen?



VS



Integrating Culture, Content and Language in a World Language Classroom ?

- Authenticity
 - Making it meaningful
 - Making it natural
 - Making it fun



Daily Questions

Day 1: What is Your Name?

Day 2: How Old Are You?

Day 3: What Is Your Favorite Color?

Day 4: What Do You Like To Eat?

Day 5: What Game Do You Like To Play?

Day 6: How Much Does This Cost?

Day 7: Who's Turn Is It?

Day 8: Who Won?

Day 9: What Is Your Favorite (Farm) Animal?

Day 10: How Many Points Did You Get?



Daily Questions: Differentiate?

- What's Your Name?
- 你叫什么? What are you called? 【This is a simple way to ask this in Chinese】
 - 你叫什么名字 What is your name?
 - 他叫什么名字? What is his name?
 - 你的朋友叫什么名字? 你的爸爸? 妈妈? 老师? 猫狗?
What is your friend's name? Your dad? Your mom? Your teacher? Your cat or dog?

YOUR Strategy/Routine/Activity

Theme for this year:

Games, Games, Games!

Let's Play!

TWISTER



Sample Worksheet for Learning Plan Development

- What vocabulary is needed for this game?
- Other than the game, what visuals will be needed for teaching/student success?
- Come up with 2 Can-do statements as objectives for students as they learn/play the game.
- How will you check for learning?
- Enabling Activities
- Differentiation Ideas
-



What vocabulary is needed for this game?

Colors- red, blue, green, yellow

Body parts- hand, foot

Directions – left, right

Other than the game, what visuals will be needed for teaching/student success?

Color cards

Body part cards

Posters/visuals in the room showing directions

Come up with 2 Can-do statements as objectives for students as they learn/play the game.

I can recognize and say 4 colors in Chinese.

I can recognize and say left and right and hand and foot in Chinese.

How will you check for learning?

Students can play the game successfully using Chinese.

Enabling Activities

Staff will use literature to teach the colors and/or basic vocab.

Staff will teach the vocabulary required for the game through interactive activities. (move to the color we are saying, raise your right hand, etc.)

Students will participate in games to practice vocabulary (like Simon Says)

Differentiation Ideas:

Put characters on the spinner and mat (character for cow on red and character for pig on red)

Higher level vocab related to playing games (your turn, my turn, I win etc.)

YOUR Strategy/Routine/Activity

- YOUR TURN-
 - ❖ Group 1- Headbands
 - ❖ Group 2- Candyland
 - ❖ Group 3- Battleship
 - ❖ Group 4- Bowling
 - ❖ Group 5- Memory



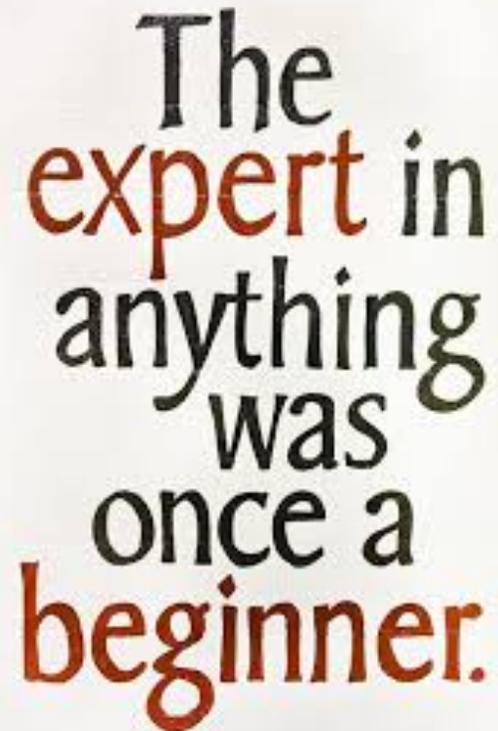
Work together at your tables to fill out the worksheet

Fill out your learning plan ideas sheet

- Share your ideas with the group! 😊

LESSONS LEARNED

- 1: There's nothing wrong with novice.
- 2: Differentiation doesn't just mean language level: Novice Mid vs. Novice High vs. Intermediate Low. It also means differentiating for age groups within Novice Mid (or dare we say Low?)



The
expert in
anything
was
once a
beginner.

CHALLENGES



- It's hard to get kids with no Chinese using the language authentically with one another in 2-3 weeks. *Doable, but hard.*
- It's hard to write plans when you haven't met and assessed your actual students.



BENEFITS FOR PARTICIPANTS

Games, Games, Games!
OR (insert your creative theme idea here.)

- They have FUN!
- They get excited about Chinese- will come back
- They get basic language and they are able to retain that language (6 months later) via daily questions
- They gain social skills

CONCLUSION

YOU CAN.
END OF STORY.



QUESTIONS??????

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