

STARTALK

Principles for Effective Teaching & Learning

Adapting and Using Age-Appropriate Authentic Materials

Teachers select authentic texts and resources appropriate for the theme and performance targets of the unit. Teachers plan how to make the texts and resources comprehensible and accessible to learners. Learners engage frequently with age-appropriate resources that are intentionally selected to appeal to the interests, preferences, and life experiences of members of the target culture.

Learner Experiences & Teacher Responsibilities

The identified learner experiences are possible because of the work done by the teacher. The corresponding teacher responsibilities provide guidance for the teacher by indicating key criteria from the Teacher Effectiveness for Language Learning (TELL) Framework.

- **Learners work with authentic resources that are aligned with the program theme and program and lesson can-do statements.**
The teacher selects resources that allow students to interpret, analyze, and interact with authentic materials. *TELL Planning: PL6.b*
- **Learners work with a variety of age-appropriate authentic digital and print media as learning experiences move from input in the interpretive mode to output in the interpersonal or presentational modes.**
The teacher uses a variety of authentic digital and print media as stimuli for learning activities that ask students to produce language. *TELL Learning Tools: LT2.b*
- **Learners investigate and interact with age-appropriate authentic materials in order to develop their understanding of the perspectives behind the products and practices of the target culture.**
The teacher provides students with a variety of resources that support the development of intercultural communicative competence. *TELL Learning Tools: LT3*



Explore the STARTALK Principles in action:
startalk.umd.edu/public/principles

